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Accountability for Gender Equality in Education (AGEE) Bridging the local, national and global

Presentation of the project

The [*Accountability for Gender Equality in Education \(AGEE\): Bridging the local, national and global*](#) (2024-2027) is a three-year collaborative research project, led by University College London (UCL) in partnership with UNESCO and the University of Malawi. The project aims to improve how gender equality in and through education is documented and addressed in three countries— **Indonesia, Kenya** and **Malawi**— while also aiming to scale the research findings for broader application in other countries.

Using the AGEE Framework— an indicator framework for participatory work on documenting and evaluating gender equality in and through education— the project focuses on auditing existing data, identifying missing data, and enhancing data collection and usage across local, national and global education processes. Project activities involve developing local and national data dashboards, piloting new data sources and tools, including through the use of Artificial Intelligence (AI), and building capacities across government and civil society for improved decisions and policymaking addressing gender equality in and through education.

This project emphasizes participatory and cross-sectoral collaboration. It engages a diverse range of stakeholders, including women’s advocacy groups, youth organizations, faith-based groups, and government agencies across the education, gender, health, and social development sectors.



What global issues does this project address?

The project addresses two related global issues:

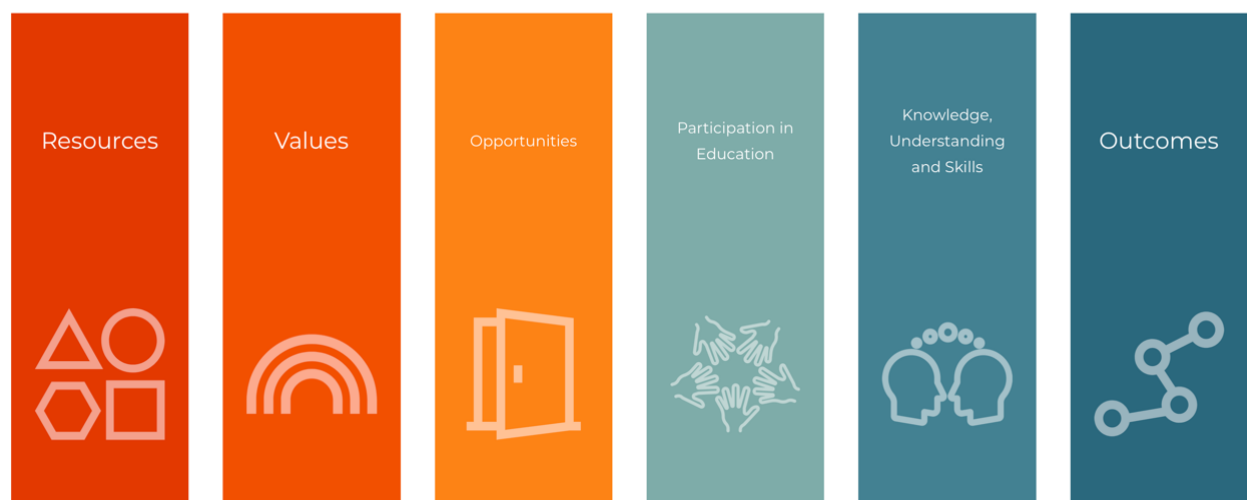
- **Measuring gender equality in and through education is nuanced and complex:** Making progress through policy and practice towards gender equality in and through education requires an in-depth understanding of contexts, histories, and lived experiences within countries.
- **Documenting gender parity is not enough:** Measures of gender parity, such as the number of boys and girls enrolled, progressing, or completing education, are necessary but not sufficient for measuring gender equality in and through education.

What solutions does this project offer?

The [AGEE Framework](#) is a flexible tool that countries can use to monitor and improve the data they have and need to collect to support their work regarding gender equality in and through education. Through the AGEE Framework, the project:

- **Leverages existing investments** in Education Management Information Systems (EMIS) and global gender and education monitoring tools linked to SDG frameworks, such as the [Global Platform for Gender Equality](#) in and through education. It integrates diverse data sources, facilitates in-depth analysis, identifies data gaps, and advocates for expanding data collection in critical, unexplored areas.
- **Provides a comprehensive approach** to collecting and analyzing data on gender inequalities in and through education, and **fosters a community of practice** that utilizes these insights to shape policies, practices, and activities for gender-transformative change.
- **Positions participatory processes and reflexive democratic dialogues** on data and its use as key to advancing gender-transformative education.

AGEE Framework: Domains



Through better coverage, more appropriate and more adequate measures, the AGEE Framework captures complexities related to gender inequalities in and through education, including issues of misogyny, violence, racism, long-standing exclusion, discrimination, and other forms of intersecting inequalities.

What is the scope of the project?

The scope of the project is to make gender equality and education data more inclusive, actionable, and connected to other areas of social policy at local, national, and global levels.

Over a three-year period (March 2024 to February 2027) the project offers a platform to collaborate with project partners and stakeholders in **Indonesia**, **Kenya** and **Malawi** to apply and adapt the AGEE Framework to their national context, to shape holistic policies that advance gender equality in and through education.

Impact

By improving data sources and strengthening the connections between data and knowledge at local, national, regional, and global levels, the project seeks to enhance how gender equality is reviewed and addressed within education systems. At the national level, ministry staff and key stakeholders will work to identify the strengths and weaknesses of existing data on education and gender equality, address data gaps and systemic issues, and advance the promotion of women's rights and social justice. At the global level, the project also aims to make a significant contribution to the discussion on the post-2030 UN Agenda for Sustainable Development Goals and other international frameworks related to gender, education, inclusion, and data.

Implementing organisations and partners

- Leading organization: University College London (UCL)
- International and national partners: United Nations Educational, Scientific and Cultural Organization (UNESCO), Equal Measures, University of Malawi.

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